

## PE and Sports premium Funding

The government is providing funding to improve physical education [PE] and sports in primary schools since 2013. This funding is ring - fenced and therefore can only be spent on provision for PE and Sports in schools. Schools must use the funding

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

### Funding Allocation (Sept 2018- August 2019)

Pupils on roll aged in year 1-6 as record on the annual school census (£16000 + £10 per pupil) School received £16426 for the academic year 2018-19

Objective	Actions	Success criteria	Impact
<b>To provide swimming all year to KS2 pupils on rotation.</b>	<ul style="list-style-type: none"> <li>• Swimming that fulfils NC requirements.</li> <li>• Children develop water safety skills and can swim 10 unaided by year 6.</li> <li>• Develop self- care skills.</li> <li>• Behaviour strategy (star of week)</li> </ul>	<p>All children will understand water safety Able to pre and post prepare themselves for and activity (including showering) within 5 minutes.</p>	<p>60 % of children left key stage able to swim 25m</p> <p>All children are confident in the water and understand how to keep safe in the water.</p> <p>Provided great motivation for children to achieve their targets as a high percentage of children choose swimming as their prize.</p>
<b>To provide dance to all pupils</b>	<ul style="list-style-type: none"> <li>• Dance teacher to deliver high quality dance lessons that link to the curriculum and cover a wide range of dance styles from different cultures, including British dances.</li> <li>• Help develop gross motor skills</li> <li>• Support the parent workshop</li> </ul>	<p>Children to confidently perform their dances to a wider audience including different year groups and parents.</p>	<p>Children were able to be creative and expressive ways to perform using their body effectively.</p> <p>Pupils demonstrated confidence with some pupils joining in dance for the first time.</p> <p>Contributes to their weekly 2 hour physical activity time to improve their health</p>
<b>To provide structures sports activities during playtime and lunchtimes</b>	<ul style="list-style-type: none"> <li>• All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, lessons.</li> </ul>	<p>Children will see and improvement in their health &amp; fitness Run an INSET for KS1 on their confidence in delivering activities during breaks. Invite outside agency during break time.</p>	<p>Equipment bought to enhance children experience through playground activities PE lessons and school events.</p> <p>Increased participation in playground and in PE.</p>

	<ul style="list-style-type: none"> <li>• Planning and rotating activities for children</li> </ul>		
<p><b>To provide bike-riding activities with the aim that 100% of pupils are able to ride a bicycle without stabilisers by the end of KS2.</b></p>	<p>Continue with a "Bike Project" to improve gross motor skills and increase levels of fitness.</p> <p>Sustain activities outside the school table.</p> <p>Maintenance of bikes.</p>	<p>To improve gross motor skills To increase fitness levels To increase confidence so eventually children will be encouraged to ride outside of the school.</p> <p>Develop road safety skills.</p>	<p>12 children achieved level 3 bike-ability awards and showed they have the skills to ride their bike safely on roads.</p> <p>Children up to 70% were more confident to ride bikes.</p> <p>Parents reported that children were enthusiastic during weekends and holidays to ride in their local parks. This offers pupils inclusion opportunities with peers.</p>
<p>To provide Bounce therapy as part of sensory input and behaviour needs.</p> <p><b>To provide trampolining to classes on rotation for PE.</b></p>	<p>Continue to deliver bounce therapy session for those who have been identified for OT needs.</p> <p>Used as a strategy for maintaining behaviour</p>	<p>Monitor development on classroom monitor.</p>	<p>Continues to be a popular choice as a Merit [behaviour] reward.</p> <p>Children were able to perform more extensive and creative routines.</p> <p>Successfully created programmes that were linked with OT and speech and language therapy.</p>