

## Pupil Premium 2018 – 2019 Report

In the 2018 to 2019 financial year, schools received the following funding for each child registered as eligible free school meals at any point in the last 6 years:

- £1,320 for pupils in Reception to year 6

Schools also received £1,900 for each pupil who has left local-authority care because of one of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

### Funding allocations for 2018 - 2019

Number of pupils and pupil premium grant (PPG) received	
Total number of students on roll at Jan18 Census	43
Total number of pupils eligible for FSM at Jan17 census	25
Total number of pupils eligible for LAC at Jan17 census	0
Amount of: Per pupil recorded as Ever 6 FSM	£1,320
Amount of: Per pupil recorded as Looked After Child	0
Amount of: Per pupil recorded as PPG for 2018-19	<b>£41460</b>

Projected spend for 2018-2019		
Item/ Project	Brief Summary	Total Cost
Residential trip to Sayers Croft	2 night residential for pupils to develop self- help skills.	£2196.84
The residential trip offers opportunity for inclusion with main stream schools. It broadens pupil's experiences beyond school and facilitates independence skills. The trip is heavily subsidised for pupils in receipt of PP to ensure no pupil is prevented from attending based on affordability.		
TAMHS Project	The TAMH's Project supports families to improve behaviour at school and at home.	£14,400.00
TAMHS project is now fully established as part of our provision. Allocated intervention time to families and pupils in receipt of PP funding ensures pupils receive tailored support to target development.		
Occupational Therapist costs	Block of therapy provided for all Pupil Premium pupils	£7470.5
Allocating some funding to OT provision ensures pupils' receive support that may go beyond that identified on their EHCP.		
Speech & Language Therapist costs	Block of therapy provided for all Pupil Premium pupils	£32181.12
Evaluation of spending indicates that supporting pupil's language development has a great impact on pupil's inclusion. Funding will continue to be allocated this year to enable us to provide additional therapy for PP pupils.		
Plan trip to theatre for KS1 Plan trip to farm for KS2		
Royal Academy of Dance lessons	21 dance sessions	£1512.00

All pupils were to receive a block of dance lessons a year. Observations of lessons indicated pupils were using sessions well to explore emotions. This intervention also targets mental and physical well - being. The teacher will also work with pupils and families to support emotional well- being. We decided to allocate some funding to enable every child to have a weekly session. Some funding will be allocated from PP funding to enable this to take part.

<b>Total Costs</b>		<b>£57760.46</b>
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<b>PPG Remaining from 2017/18</b>	£0.00
<b>Total PPG Received</b>	£41460
<b>Total PPG Amount to be spent</b>	£
<b>PPG Remaining</b>	£0.00

### **Impact statement**

As a result of allocating PP to therapy pupils were able to be supported within class as well as their individual sessions identified on their EHC plans. The therapist also supports teachers to develop their practice further, taking an approach that supports language development. As a result all pupils made good progress. The occupational therapist supports teachers to develop their approach taking into account the physical needs of pupils.

The school subsidises the residential trip to enable pupils on PP to attend. All pupils attending were able to demonstrate independence in age appropriate personal care skills. They were able to speak with confidence about the trip and their experiences. SLT & governors have agreed to fund up to two pupils for an extended stay of four days to support pupils or parents emotional well-being.

As a result of allocating PP for RAD dance, pupils are more aware of their personal space, able to manage and talk about emotions. 100% of pupils report they enjoy dance and are able to manage taking instructions from a visiting teacher. This supported the ice skating outing where all pupils reported they enjoyed the trip with one pupil taking up ice skating as a hobby as a direct result of the trip.