

Catch Up Strategy Statement

Catch Up Strategy Statement

Summary information

School	Phoenix Arch School		
Academic Year	2020 - 2021	Total number of pupils on roll	55
Date of Strategy	September 2020	Total Catch Up budget	£12,000 Based on 50

School Characteristics

	Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support		Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support
Y1	4	2	Y4	12	4
Y2	9	3	Y5	10	9
Y3	5	2	Y6	9	4

In-school barriers to be addressed by Catch Up Funding (Tier 1 and 2)

A.	<i>Tier 1: All pupils language and communication needs will be addressed – 1 day a week speech & language therapy</i>
B.	<i>Tier 1: Targeted academic catch up – 3 days a week experienced teacher</i>
C.	<i>Tier 2: Targeted physical health – 2 days a week PE</i>
D.	<i>Tier 2: targeted OT – 1 day a week</i>

External barriers to be addressed by Catch Up Funding (Tier 3)

E.	<i>Tier 3: e.g. attendance</i>
F.	<i>Tier 3: e.g. access to devices - targeted through other than catch up funding</i>

Planned actions and expenditure				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
Tier 1: Teaching and Whole School Strategies: To increase the effectiveness of teaching through the provision of quality CPD. (Addressing barriers A)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Provide INSET by Speech & Language therapist for Zones of regulation.	S&L therapist	SLT through observations	Pupils will develop emotional literacy and be able to manage their feelings better	Therapist 1 day a week £11,115
Therapist to introduce Zones of regulation into class.		SLT through observations	Teachers are supported to implement programme effectively	
Deliver social skills group within class with teacher present.		Progress observed	Pupils will develop good social skills. Teachers will develop skills and understanding.	
			Total budgeted cost	
Tier 2: Targeted support: To provide effective intervention strategies, based on gap analyses, which incorporate consistent delivery; high quality feedback to pupils and the effective liaison with class teacher, tutor and pupil. (Addressing Barriers B)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Identify pupils for academic catch up based on first half terms assessment.	Helen	SLT	Pupils will be identified for catch up.	Teacher 3 days a week
Provide targeted support for identified pupils particularly for those expected to do SATS			Pupils will meet expectations for tests.	
Provide targeted support to pupils who are not expected to make their expected progress. [Teacher team teach]			Staff are developed to support in class.	
			Total budgeted cost	
Tier 3: Wider Strategies (Addressing Barriers) To provide effective interventions to develop pupil's physical development and stamina to ensure they are physically able to access learning. [addressing barriers C & D]				

Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Identify pupils requiring support and deliver one to one exercise programme to develop good health and stamina.	Tony / Brandan	Reports and progress	Pupils will demonstrate they have the energy & stamina to access full time education	TA two days
Identify pupils who require fine motor skills	OT/ class team	Observations in class	Pupils will be able to maintain learning especially with handwriting.	OT 1 day £9798.00
			Total budgeted cost	£20,913.75
			Overall Cost	£20,913.75

Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above.</p> <p>DfE guidance: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p>