

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if Pods or Bubbles are required to close and pupils are to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first days of online learning there will be contact from the class teacher to confirm who is able to access the school learning platform.

All pupils from Year 1 – Year 6 have been taught how to access remote learning. We have used the online learning platforms in class for at least two sessions a week to ensure pupils are comfortable with this way of learning. All pupils know their login detail to access their learning and all parent / carers have been provided with these details. Pupils also have a record of this in their 'Top Secret' card in their learning resource packs. This should not be shared with anyone else.

Pupils who have access to the school online learning platform will have their personalised learning activities posted on the first day with the expectation that they will be completed at times across the day. Feedback will be given on the day. However, any work handed in after 4pm will be marked the following day.

If necessary, pupils who cannot access online learning will be provided with an initial personalised learning pack of activities/ worksheets for Literacy, Maths, Science and Topic equivalent to remote learning. If there is a sudden closure of the school, e.g. overnight then the parent /carer may be required to collect the hard copy learning pack for their child from the school office at an appointed time

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Following the first few days of remote learning pupils and parent/ carers will receive a class timetable of daily curriculum subjects. There is some flexibility for completed work to allow for family commitments of pupils working at home. If there are changes to the timetable, the teacher will email the parent in advance.

- We teach the equivalent curriculum remotely as we do in school. Pupils have personalised learning assigned to them whether in school or at home.

- Pupils who cannot yet access remote learning will have a learning pack compiled of all subject learning expected for the week. Parent/carers can make arrangements to collect learning packs from school while returning completed previous learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly between 3-5 hours of learning each day. This is made up of:

- Direct teaching online, where pupils can see their teacher and other adults and pupils in their class.
- Learning introductions on the learning platform
- Hands on practical activities that can be done around the home
- Learning platform activities

In some cases, class teachers will be in touch via email to set out the school day. Timetables will vary from class to class. Class timetables will provide a guide of expected timing.

There are opportunities for both supported and independent learning. An adult will be available on the learning platform throughout the school day to provide support to pupils during teacher's PPA time.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils are familiar with their learning platform through use in school. We are using Purple Mash and Google Classroom for learning. Therapy, family groups and Annual Reviews will be via Zoom with parents and therapists.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All pupils from Year 1 – Year 6 who are working from home will have access to devices, some of which are linked to specific pupils.

- Families without a device in the home will be allocated a Chrome Book to access remote learning.

We will consider the need for providing a device to offer pupils on individual needs. E.g. If devices are being shared within a family, we will consider the time available to the pupil to access the device. Live lessons will be recorded to provide flexibility for pupil access.

Devices will be on loan to the child for the duration of any lockdown or self-isolation. It must be returned to school on the first day the child returns to school. We know that all pupils currently have access to data within the home that is not linked to a phone plan; please notify the school if this changes, as we will be able to support you with this through the Dfe.

- For some pupils hands on materials or activities may be required. Parents /cares can arrange to collect Learning Packs from the school office. Learning Pack activities and worksheets are compiled by the class teacher and are personalised while also being equivalent to what is available on remote learning. Photocopies of research materials will be provided where required. Completed learning can be handed into school when families collect the next pack. All parents / carers have their child's class teacher's email address to contact if they require guidance/ information relating to learning.
- Parents and carers must continue with the usual procedure of contacting the school if your child is sick and unable to access learning. We will continue to follow our safeguarding procedure if we have not had contact with you or your child for three days.
- We are monitoring pupil engagement through our learning platforms and it is important pupils are supported to complete work set. Please encourage your child to complete work set within the school day, in this way they can access support. There are many other fun things to do too.
- Remember Phoenix Arch School is open, please call the school or email the class teacher if you have any questions.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils will take part in a live daily meet up activity each day. There will also be live teaching (online lessons) and recorded teaching by your child's class teacher will be available throughout the week, this will vary between classes.

Class teachers provide links to reading books on the learning platform as well as websites the school subscribes to such as White Rose Maths, Phonics Play, LGFL, Linguafun and Oak Academy and Developing Experts for Science. There will be links to other websites pupils are familiar with using in school such as Hour of Code and BBC Bitesize. If parents wish to collect printed paper packs of worksheets and activities produced by class teachers they can arrange collection from the school office. (E.g. workbooks, worksheets, photocopied text to support research)

Our younger pupils in EYFS will also engage in both live and recorded lessons. Following lessons, pupils may be set tasks that require them to go off and to something around the home, which will engage them in active learning. They will then return online later to engage in a discussion of their learning. Early reading will be a focus and links to reading books, which will be provided through

the learning platform. Structured phonics activities will be set and access to Phonics Play to support learning.

All pupils across the school are provided with a learning resource pack to enable them to engage fully with learning. This includes: white board, pens, ruler, highlighter, pencils, exercise book, handwriting activities / practice sheets, number square / line.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage in their remote learning throughout the day by:

Attending the daily meet up where all staff and pupils in the class will be together for at least one session in the day to engage with each other and maintain the sense of belonging in the class community.

Attend live teaching sessions whenever they can as this ensures direct contact with their class teacher and allows questioning, feedback to clarify understanding, address misconceptions and direct support from staff.

If unable to attend live sessions pupils are expected to catch up by accessing the recording of live sessions, which are uploaded to the learning platform.

Submit their set learning tasks to their class teacher via the learning platform on the day to allow time for feedback before the next lesson. Work submitted after 4pm will be marked the following day.

Parental support is essential in remote learning for our pupils. Your child will benefit greatly by following a set routine that works for both you and the school. Where possible, be available to be with them during live teaching sessions. Support them with practical hands on activities, which are set to be done at home. If possible, join them in accessing recorded lessons and discuss the learning. Engage in reading teacher feedback on their learning. Provide feedback to their class teacher of any problems related to the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil engagement will be monitored daily through the allocated school learning platform and live lessons. A record of all pupil engagement will be kept on record and where there are concerns, the class teacher will contact parents / carers to discuss any issue affecting engaging in remote learning and offer available support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess individual pupils through questioning and discussion during live lessons. They will assess submitted learning tasks and provide daily feedback to the pupil on where they are in their learning and when appropriate the next steps to take to continue in their progress. Teachers will use assessment of learning tasks to plan the next follow on lesson. When younger pupils require written feedback on submitted learning tasks it is expected that parents will read this with their child and the teacher will provide verbal feedback in the next relevant live lesson. Some parents will receive feedback via email or phone call from the class teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

As our pupils come under SEND it is accepted that some may not be able to access remote learning independently and so will need support from adults at home. Teachers will effectively address this through planning of adapted personalised activities. Adults will be supported in engaging their children in their learning through emails and phone calls.

Accessing Therapy remotely:

All pupils will have received a block of Speech and Language therapy intervention in the autumn term. Pupils will continue to receive therapy remotely in the form of direct and indirect support. Support offered will be tailored and in accordance to each pupil's attention and engagement level.

Direct support may include:

- A weekly live social skills session with the class.
- Pupils who require an assessment of their communication skills will be offered an assessment session online via video call
- Pupils who follow a specific speech programme to develop their speech sounds will be offered 1:1 sessions via video call

Indirect support may include:

- Telephone consultation with parent/carer to discuss strategies they can use at home and any concerns they may have. Parents can arrange a video consultation by contacting the admin team
- Access to resources to support with attention and listening, language and communication skills. Some communication resources included in the 'home learning' pack sent home.

- Advise staff on approaches to facilitate pupil's access to remotely learning in relation to their language and communication skills
- Staff and Speech therapist to continue to meet regularly to discuss any concerns they have regarding communication
- Staff and parents will continue to access training on specific intervention or communication strategies virtually.
- Our Speech & Language therapist will contribute to the Annual Reviews, which will take place via video link.

Family Support

Families and pupils will continue to receive support remotely through video link for:

- Dental brushing programme for children
- Oral hygiene workshops for parents
- 1-1 consultations for parents with our Brent Oral Health Promoter
- Year 6 – Preparing for transition to secondary school sessions x 2, supported by our Educational Psychologist.
- Year 5 – Planning for transition to secondary school sessions x 2, supported by our educational Psychologist.
- New Pupils to Phoenix Arch - Settling in and getting to know x1, supported by our Educational Psychologist.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are in self-isolation are expected to access their learning remotely by joining whole class sessions where possible. Lessons will be recorded and uploaded to the learning platform to enable them to access the lesson later. If particular differentiation is required for the pupil, the teacher or a member of the class team will be available during the day to scaffold learning. Feedback will be given through writing a response to uploaded learning tasks.

Pupils are not expected to attend learning if unwell. Please continue to contact the school directly if your child is unwell.

