



Pupil Premium Expenditure Report 2020/21

In the 2020 to 2021 financial year, schools received the following funding for each child registered as eligible free school meals at any point in the last 6 years:

- £1,345 for pupils in reception to year 6

Schools also received £2,345 for each pupil who has left local-authority care because of one of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

Funding allocations

Number of pupils and pupil premium grant (PPG) received	
Total number of students on roll at Jan20 Census	51
Total number of pupils eligible for FSM at Jan20 census	25
Total number of pupils eligible for LAC at Jan20 census	1
Amount of: Per pupil recorded as Ever 6 FSM	£1,345
Amount of: Per pupil recorded as Post Looked After Child	£2345
Amount of: Per pupil recorded as PPG for 2020-21	£35,970

Details on how Phoenix Arch School spent their allocated Pupil Premium Funding can be found in the table listed below. Following this a brief outline of the successful impact the expenditure had on pupil progress, achievement, well-being, healthy life style and access to sports related activities.

Record of spending by item during 2020-2021			
Item/ Project	Brief Summary	Total Cost	Cost
Speech & Language Therapist costs	Block of therapy provided for all Pupil Premium pupils	£31,246	£15,929
Elevate Arts	51 dance sessions	£2880	£1468
School meals	Pupil's eligible for free school meals.	£9,295	£9295
Phoenix Flyers	Trampoline / bounce therapy	£2,100	£1071
Bailey Solutions Ltd	Library Project	£664	£338
Total Costs		£46,185	£27,801
PPG Remaining from 2019/20	£0.00		
Total PPG Received	£35,970		
Total PPG Amount spent	£27,801		
PPG Remaining	£8,169		

Impact statement
<p>As a result of allocating PPG to therapy, the therapist was able to work in class to support the team to develop their practice further. As a result high quality daily speech and language approaches are integrated across the school day. Sessions continues remotely during the pandemic and the therapist supported parents and carers within the home, parents reported they felt supported in developing their child's interaction through a pandemic. This is in addition to individual sessions identified on pupils EHC plans. The therapist delivered Attention Autism and Zones of Regulation training to all staff, as a result we have an established whole school approach to support pupils' attention, language and emotional understanding.</p> <p>Bounce therapy targeted pupil's physical wellbeing following lock down.</p> <p>During the pandemic the dance teacher created videos for pupils to access with their families within the home / school. As a result pupils could link up with their peers remotely to enjoy dance sessions which supported pupils to feel less isolated.</p> <p>Trips and outing were cancelled this year and as a result we planned to develop our library. This has enabled us to be in a position to develop skills for adulthood, by directly teaching library skills and librarian skills to older pupil. It is too soon to measure the impact of this and this will be carried forward for 2021 -22.</p>

Proposed for 2021 – 22
<ul style="list-style-type: none"> • Develop library further – resources • To provide opportunities for reading within the home – individual spend for a termly books. • Trips and outing to support curriculum. • Continued Speech & language therapy [portion] to develop staff, home interventions and to support additional group work within school. • Bounce therapy – training for additional Bounce Therapist • Currently exploring options for learning a musical instrument.

