

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department  
for Education

Created by



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16,431
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Delayed/closed facilities due to pandemic from 2020-2021
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
One-to-one sessions for identified pupils. Children will develop their gross motor skills, health and fitness ability and communication skills when engaging with peers during physical activity periods.	Opportunities to engage in cross-curricular learning both individually and in groups.		£2,000	Understanding the basic usage of equipment. Engaging in team activities. The importance of rest periods and water breaks.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Full engagement and confidence in participating in sports/activities.	Introduce team games/activities. Sayers Croft residential activities. Sports day events for both key stages.		£249.03	Development in teamwork and communication skills. Confidence in ability. Enjoyment in several activities	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff understanding the importance of physical education and the well-being of the human body.	Support staff have greater knowledge during class lessons. Engaging in lessons/activities as a model for pupils to understand the ways in which to develop skills. Relaxation sessions to support and develop staffs awareness of how well-being and mindfulness can be taught.	£152.97	Staff are more comfortable with carrying out relaxation/OT sessions in class if/when necessary. Developing experience on a variety of activities/exercises	INSET training for both key stages.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Deliver rebound therapy and trampolining sessions. Dance lessons Extra-curricular lessons i.e. cycling	Weekly sessions of trampoline and OT sessions (if applicable) Engaging in dance lessons weekly to develop motor skills To develop confidence and ability in a life-skill.	£9,598.00	Improvement on physical well-being and confidence in skills.  Development in communication skills.	Influence extra-curricular activities for our pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop teamwork and sportsmanship whilst engaging in sports during structured playtimes.	Equality in abilities and personality.  Alternating sports regularly.	£0	Manage emotions and behaviour (if necessary). Importance of fundamental skills as well as teamwork engagement.	Introduce extra-curricular activities of school hours (if necessary).

Signed off by	
Head Teacher:	Jude Towell
Date:	22.07.2022
Subject Leader:	Brandon Kalu
Date:	19.07.2022
Governor:	Ann Grey
Date:	24.08.22