



## PE and Sport Premium Funding 2023-24

The Government is providing funding to improve physical education (PE) and sport in primary schools since 2013. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

### Funding Allocation (Sept 2023- August 2024)

School have received £16,490 for the academic year 2023-24.

### Swimming Data

Percentage of current Year 6 who can swim 25m	33%
Percentage of current Year 6 who can swim 10m	50%

### Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Objectives	Actions	Success criteria	Impact	Funding Allocation
Staff understanding the importance of PE and the well-being of the human body	Teachers and support staff through CPD have greater knowledge in delivering weekly PE sessions. Lessons/activities are modelled for pupils to understand the ways in which to develop skills	Staff are developing experience/skills in a variety of activities/carrying out relaxation/OT sessions in class if/when necessary	Increase in knowledge and understanding in delivering PE sessions	£500 CPD

## Key indicator 2: Engagement of all pupils in regular physical activity

Objective	Action	Success Criteria	Impact	Funding Allocation
Swimming	Children develop water safety skills and can swim 10m unaided by year 6. Develop self-care skills Behaviour strategy (star of week)	All children will understanding water safety. Be able to pre and post prepare themselves for the activity (incl showering). All KS2 pupils to receive half a term of swimming sessions tailored to meet their needs.	% of children leaving KS2 will be able to swim 10m % children leaving KS2 will be able to swim 25m  All children will be confident in the water and understand how to keep safe in the water.	
Bounce therapy/trampolining	Continue to deliver bounce therapy sessions for those who have been identified for OT. Used as a strategy for maintaining behaviour and support the curriculum.	Monitor development in classroom and improved behaviour.	Continues to be a popular choice as a behaviour award. Pupils are able to perform extensive and creative routines.	£10000
One to one sessions for identified pupils. Pupils will develop their gross motor skill, health and fitness ability and communications	Opportunity to engage in cross curricular learning.	Understanding the basic usage of equipment and learn new activities.	Further development of gross motor skills.	£2000

## Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Objective	Action	Success Criteria	Impact	Funding Allocation
Introduce new sports and encourage more pupils to take up sport and physical activity	Residential trip for 3 days focusing on outdoor adventurous activities and team work.	Engaging in new outdoor physical activity.	Exposure to sports and outdoor pursuits that many not have been otherwise have been experienced.	£3200

**Key indicator 4: Border experience of a range of sports and activities offered to all pupils**

Objective	Action	Success Criteria	Impact	Funding Allocation
Sport Equipment	Purchase quality assured resources for a variety of sporting activities to support teachers and sport staff in delivering high quality PE lessons.	Pupils learn new skills and learn to respect, work together and act in a safe and sensible manner. Develop skills to participate in new sports.	School staff better equipped/more confident to teacher PE.	£500
To provide structured sport activities during playtime and lunchtime	All children to be active and healthy during school, aim to have children physically moving during breaks and PE.	Pupils will see an improvement in their health and fitness. Better behaviour in playground with organised activities.	Enhance break time activities, learn new skills, improve behaviour.	

**Key indicator 5: Increased participation in competitive sport**

Objective	Action	Success Criteria	Impact	Funding Allocation
PE Lead to engage/ explore opportunities with other school	PE Lead will work closely with other school to develop opportunities to play specific sports and to arrange fixtures with other special schools in the area. Arrange/organise sports days.	Pupils will learn to develop their skills, engage in team activities, improve physical well- being and gain confidence.	Develop communications skills, social and mental health.	£150 (Curling activity) £140 (Competition entrance fees)